Course Expectations

Algebra 2 CP
Credit: 1 (Full-Year Course)

School Year: 2025–2026
Email: daniel.lemay@oesu.org

Instructor: Mr. Daniel Lemay
Phone: 802-222-5214 ext. 202

Oxbow Mission Statement:

Each member of the Oxbow community is a responsible, caring, productive, and creative citizen.

Course Overview

This course offers an intensive study of linear and quadratic functions, with additional exposure to polynomial, exponential, and logarithmic functions. We'll explore graph behaviors across these families and expand trigonometric concepts beyond right triangles. Arithmetic and geometric sequences and series will also be covered.

Learning Outcomes

You can view the full list of learning outcomes here:

Learning Outcomes Document

Course Expectations

Success in this course means being able to solve a variety of problems and connect mathematics to real-world situations. You'll express mathematical ideas graphically, numerically, analytically, and verbally—and make connections among these representations. You'll work both independently and collaboratively. All work should be completed and submitted by the assigned deadlines.

Absences & Make-Up Work

Make-up work should be completed within a time frame comparable to the length of your absence. Exceptions may be made on an individual basis.

Getting Help

Help early is better than help late. We'll have Callback sessions on select days instead of Advisory. While my after-school meeting schedule is still uncertain, helping students usually takes precedence. I'm typically at school by 7:45 AM and leave after 4:30 PM. You're also welcome to email questions.

Evaluation & Grading

Assignments fall into two categories:

- **Formative Assessments** (25%): Homework (paper and online), problem sets, presentations, etc.

- **Summative Assessments** (75%): Quizzes, tests, and major projects.

Grades are calculated as a weighted mean based on these categories. Letter grades follow Oxbow's Student & Parent Handbook.
Note: No extra credit is available.

Semester Grades:

- Marking period grades (each doubled) = 80%

- Comprehensive exam = 20%

Academic Integrity

Cheating, plagiarism, or misrepresentation of work will not be tolerated. Plagiarism includes quoting or paraphrasing another's ideas or language without proper acknowledgment. Refer to the Student Handbook for disciplinary actions.

Resources

- *OpenStax Intermediate Algebra 2e*

- Other open-source materials as appropriate

Required Materials

- A folder dedicated to math. You will be assigned a "mailbox" in the classroom that can serve as your folder. I will return graded papers into that mailbox.

- Pencil and eraser (or erasable black pen)

- Charged School-issued Chromebook

Student Expectations

Students are expected to:

- Participate actively and respectfully

- Arrive on time, prepared with materials

- Take notes and complete classwork to support independent learning

- Show all supporting work on assignments

Late Work Policy:

- If work hasn't been graded/returned, full credit may be earned.

- If graded work has been returned, the maximum score is 50%.

- If a summative assessment has already occurred, missing work is recorded as a zero.

Parent/Guardian Support

You can help your student succeed by:

- Contacting me with any questions or concerns

- Encouraging your student to seek help early

- Checking grades weekly:
  Infinite Campus Portal

Signature Page

Please detach, sign, and return this page by **Monday, September 8th** for **25 formative points**.

The signatures below confirm that the syllabus has been read and understood. It is recognized that the outlined material is accurate and will be followed as closely as possible. Adjustments may be made due to circumstances beyond the control of the teacher or administration.

Student Name (print): _____

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Parents can just email me notifying me that they saw this.